

School Community Council

Keaau Middle School

3:30p - 4:30p

November 15, 2024

Present: Lark , Lissandra Baldan Jenkins , Brad Silva, Teacher Member;
Kristina Mccracken , Chase Lunsford , Classified Member; Gregg Yonemori, Principal;
Christina Juan, Aimee McBraun - Student Member

Absent: Vanessa Quiocho, Parent Representative

Call to Order: 3:33p

Topic	Discussion
Introduction of New Board Members	Members and guests shared two facts about themselves and reason why they are interested in SCC
SCC Roles & Responsibilities	<p>-Principal Gregg Yonemori (GY) shared SCC flowchart Goal: Looking at improvement in student achievement and school improvement -Purpose: takes everyone's effort, working together -Background: (Previous) SCBM - Had authority to approve school plans; evaluation of principals Act 51 SCC (School Community Council)</p> <ol style="list-style-type: none">1. \$ allocated in part by student characteristics through WSF (enrollment)2. Gave principals more discretion on how to spend \$ through AC Plan (process)3. Established SCC to give voice to stakeholders, and to advise and assist the principals <p>Question about decline in enrollment w/in the last few years? GY: Trend with students leaving state or island affected enrollment</p> <p>Role</p> <ul style="list-style-type: none">-Review Ac Plan (working on CNA and progress of plan) and Financial Plan (1st part due in December; 2nd part due in March): Currently 90% of budget to salary-Review evidence of school progress on the implementation of Ac Plan-Participate in the principal selection and input in the Principal Survey

	<p>-Waiver days: 4 this SY -Provide opportunities for community input and collab Opening days 1 PC Days taken by Complex Schools can put in waiver (process) timeline - add'l 4 days for waiver -Recommend to the principal the school's R&M needs -Provide recommendations for revising or creating new school level policies and procedures -Request waivers</p> <p>SCC is not - GY provided list (see attached) Governing board; Does not hire and fire the principal; Does not control school finances; Does not evaluate teacher or other staff; Is not a forum for promoting personal agendas Is not a body whose members "represent" constituencies like an elected official Is not a "rubber stamp" approval body</p> <p>Decision Making Process</p> <ol style="list-style-type: none"> 1. Parliamentary procedure or appropriate model of facilitation 2. Try for consensus <ol style="list-style-type: none"> a. Consider all info/data, viewpoints b. There is general agreement among all members 3. If no agreement, Chair calls for vote <ol style="list-style-type: none"> a. 50%+1 b. Tie: Chairperson casts a 2nd vote to break tie 4. Must have quorum to take action <ol style="list-style-type: none"> a. For SCC w/6 members, quorum is 4 members (half + 1) 5. Alternate members only vote when the primary member in that role group is not present. Alternates can attend meetings.
<p>Setting Meeting Schedules with timeline consideration</p>	<p>Upcoming Deadlines 11/22 - 1st Waiver Deadline - Bypass KMS will work towards the 2nd deadline (01/22/25). KMS will work on process to ensure submittal is done before deadline Friday, Dec. 13, 2024 at 3p -If we have consensus on waiver days, the January meeting can be shortened.</p>

	-If needed: Jan. 8 at 3:30p
Sharing of KMS StriveHI Report	<p>State's Big Picture: Graduates globally competitive, locally committed</p> <ul style="list-style-type: none"> -Preparing students for workforce develop. -thriving members of society -contributing members -foundation of a strong democratic society <p>Strive HI Report for SY 23-24 shared out to SCC KMS tends to have more students enroll after enrollment count date</p> <p>Grades 6-8 Official Enrollment: 760 Econ Disadvantaged: 83% Sped: 14% EL:10%</p> <p>ELA: 33% Proficiency Math: 16% Proficiency Science: 31% (8th grade)</p> <p>Question: Do we have ideas as to why scores at KMS are low? PY: School hasn't gotten back to pre-Covid level (students out of school, virtual learning still impacting students) Academic growth - key measure of success iReady Diagnostic assessment: skill level, multiple areas Striving students (50% 3+ yrs behind; Looking at academic growth rather than proficiency; Need to have 1+ years of growth in a year to catch up Academic growth: students compared with their academic peers KMS is higher in Rdg & Math growth than the State for Academic Growth in SY 23-24: ELA State - 58%; KMS - 59%; Math State - 59%; KMS - 61%</p> <p>Equity in Learning (non-high needs vs high needs) Need academic growth to be high and gap to decrease</p> <p>Attendance - switched it from chronically absent to percentage present</p> <p>18+ days = chronically absent Focus: Getting back up with regular attendance (SY 23-24 was 57%)</p>

So what does that mean for KMS?

-Continue to fine tune & utilize school-wide data systems to:

- a. Plan instruction & intervention
- b. Monitor growth toward proficiency
- c. Monitor ELA, math, science
- d. Monitor Behavior
- e. Monitor Attendance
- f. Monitor Social Emotional Health

-Align school practices w/middle level education structure

- a. Teaming
- b. Advisory
- c. Whole child

-Family & school stakeholder engagement

- a. Opportunities for feedback & collaboration

Coming up:

- Salaried Financial Plan
- Waiver Day(s) Request
 - 11/22/24
 - 01/22/25
- Academic Plan

Adjourn: 4:30p

Next meeting: December 13, 2024 @ 3p